

# Building Resilience in Our Schools and Communities

## *A Paths to Potential Program*

Presented by the SRI&ETTC at Stockton University

February 23, 2018



Trauma is often the underlying cause of behavioral challenges in the classroom and in the community. This program will examine how an awareness of Adverse Childhood Experiences (ACEs), Resilience, and Diversity can help to improve teaching and learning. Participants will examine the effects of trauma on the brain and behavior of children, and learn about ways to manage behavior. This program is intended for K-12 educators, social workers, and mental health professionals, and will be presented by faculty from the School of Social and Behavioral Sciences and the School of General Studies at Stockton University.

### **Examining the Role of Social Workers and Education Professionals in Building Resilience Following Crisis: Beyond the Emergency Department and Classroom**

This session will provide a short introduction to the concept of resilience in emergency and crisis planning and recovery, with special emphasis on developing preparation strategies that create community trust. We will examine how the response of social institutions like healthcare and educational have been highlighted following previous events, and create a framework for understanding future preparedness priorities. We will discuss the function of institutions in society and how to leverage their role to create community security.

**Presenter:** Jess Bonnan-White, Ph.D., Associate Professor of Criminal Justice at Stockton University

### **The role of ACES in Educational and Health Care Settings: Who We Encounter and How We Respond**

This presentation provides an overview of the types and sources of traumatic stress experienced by people in our communities. With the goal of identifying the sources of trauma, the presenter asks the audience to consider the complexities of Adverse Childhood Experiences (ACES), exploring the information acquired over time by the Centers for Disease Control (CDC). Understanding the ACES prevalence and impact across the country can help shape interactions with those exposed to trauma. We will discuss the ramifications of ACES and how they impact the likelihood and experiences of Secondary Traumatic Stress in educators and health care professionals. Suggestions for shaping professional strategies, including resiliency, will be introduced.

**Presenter:** Robin Hernandez-Mekonnen, Ph.D., MSW, Assistant Professor of Social Work at Stockton University

### **The Question of Ethics in Diverse Societies under Stress**

This session will examine ethical questions raised for the helping professions by the field of atrocity prevention. The presenter will offer a brief overview of atrocity prevention, followed by the presentation of a case study from the historical period leading up to the Holocaust, when economic and political crises strained commitment to diversity in Germany. Participants will examine the questions raised by the historical case study from different angles, discussing how social conflict and widely-held biases can impact the way communities understand ethical choices.

**Presenter:** Elisa von Joeden-Forgey, Ph.D., Associate Professor in Holocaust and Genocide Studies at Stockton University

**Date & Time:** Friday, February 23, 2018, 9 a.m. – 3 p.m.

**Cost:** \$106.00 or 4 ETTC Hours

**Audience:** K-12 Educators, Social Workers and Mental Health Professionals

**For more information or to register for this workshop please visit [www.ettc.net](http://www.ettc.net).**