

# Promoting Higher Level Mathematics for Historically Underserved Students at the Middle Level

PRESENTED BY THE SRI&ETTC AT STOCKTON UNIVERSITY



In this workshop participants will explore the use of data, scheduling, professional development, math mindsets, adaptive leadership, access and equity frameworks, in moving historically underserved (African American, Latino/Hispanic, Special Education & Low SES) Grade six math students into a higher Grade seven math class. This acceleration model includes professional development supports for Grade seven math teachers. This work in schools is ongoing. It is the hope that 7th grade students will get a strong pre-Algebra background in order to take Algebra in grade eight. This math “trajectory” will set them up to take Calculus by their senior year. Research shows that indicators of high school and postsecondary success can be achieved when students take Algebra in grade eight and Calculus in grade twelve.

***The workshop will be presented by George Guy***  
George is the principal of the Rosa International Middle School in Cherry Hill, NJ. He has presented various workshops and has acted as a consultant with school districts on equity issues including cultural proficiency and restorative practices.

For more information or to register, visit [www.ettc.net](http://www.ettc.net).

**STOCKTON** | SOUTHERN REGIONAL INSTITUTE &  
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Phone: 609.626.3850 · Website: [www.ettc.net](http://www.ettc.net) · Email: [ettc@stockton.edu](mailto:ettc@stockton.edu)

**Date:** March 27, 2019

**Time:** 9 a.m. to 3 p.m.

**Cost:** \$178 or 7 ETTC Hours,  
*Course cost includes:*  
- Course Materials  
- Certificate of Completion  
- 5 Professional Development Hours

**Location:** SRI&ETTC  
10 W. Jimmie Leeds Road  
Galloway, NJ 08205  
609.626.3850

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