The SRI&ETTC at Stockton University is proud to present

REDUCING RACIAL DISPARITIES IN SCHOOL DISCIPLINE

March 10, 2017



Dr. Anne Gregory will describe the persistence of racial discipline disparities in schools across the nation. She will offer a synthesis of the latest research on what contributes to the racial disparities in discipline. Dr. Gregory will discuss how the disparities can not only impact the students who are disciplined, but also impact their peers and wider school climate. She will then present the Framework for Increasing Racial Equity in School Discipline and using the Framework, describe a range of classroom and school practices and programs that demonstrate promise in eliminating racial disparities.

Workshop will be presented by Anne Gregory, Ph.D.

Anne Gregory, Associate Professor (Ph.D. University of California, Berkeley) is an associate professor in the Department of Applied Psychology at Rutgers University. Prior to coming to Rutgers, she was an assistant professor at the University of Virginia. Her research has focused on the persistent trend that African American adolescents are issued school suspension and expulsion at higher rates than adolescents from other groups. Through program development, implementation, and evaluation, she aims to address this trend by strengthening characteristics of teachers, classrooms, and schools associated with the successful schooling of diverse students. Her research interests also include improving teacher-student relationships, new directions for teacher professional development, and restorative approaches to discipline. She has authored over 40 peer-reviewed journal articles and numerous book chapters. Recent publications include, The Promise of Restorative Practices to Transform Teacher-student Relationships and Achieve Equity in School Discipline and How Educators Can Eradicate Disparities in School Discipline. Dr. Gregory's research has been supported by federal agencies (U.S. Department of Justice and Institute of Education Sciences) and private foundations (William T. Grant Foundation, Spencer Foundation, NoVo Foundation). Dr. Gregory served on the Discipline Disparities Collaborative funded by Atlantic Philanthropies which convened lawyers, researchers, advocates, and youth leaders to address gaps in our knowledge about disparities, identify promising policy reform, and synthesize what schools can do to change patterns in school discipline.

Date & Time: Friday, March 10, 2017, 9:00 a.m. - 12:00 p.m.

Cost: \$106.00 or 4 ETTC Hours

Audience: School Administrators, Classroom Teachers, Guidance Counselors, CST Members

For more information or to register please visit www.ettc.net or call 609-626-3850.

Phone: 609.626.3850 · Website: www.ettc.net · Email: ettc@stockton.edu